

APPENDIX E: PLAN OF CARE — GENERAL

STUDENT INFORMATION

School _____ Age _____ Homeroom Teacher _____ Student Name _____

PLAN OF CARE — GENERAL

STUDENT INFORMATION

Student Name _____ Date Of Birth _____

Ontario Ed. # _____ Age _____

Grade _____ Teacher(s) _____

Student Photo (optional)

EMERGENCY CONTACTS (LIST IN PRIORITY)

NAME	RELATIONSHIP	DAYTIME PHONE	ALTERNATE PHONE
1.			
2.			
3.			

PHYSICAL CONDITION(S)

CHECK (✓) THE APPROPRIATE BOXES

- | | | |
|---|---|---|
| <input type="checkbox"/> Vision Loss | <input type="checkbox"/> Hearing Loss | <input type="checkbox"/> Irritable Bowel Syndrome |
| <input type="checkbox"/> Spinal Cord Injury | <input type="checkbox"/> Narcolepsy | <input type="checkbox"/> Heart condition |
| <input type="checkbox"/> Spina Bifida | <input type="checkbox"/> Brain injury | <input type="checkbox"/> Cancer |
| <input type="checkbox"/> Cerebral palsy | <input type="checkbox"/> Organ damage | <input type="checkbox"/> Glaucoma |
| <input type="checkbox"/> Cystic fibrosis | <input type="checkbox"/> Arthritis | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Multiple sclerosis | <input type="checkbox"/> Muscular dystrophy | _____ |
| | <input type="checkbox"/> Tourette syndrome | |

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ASSISTIVE EQUIPMENT

CHECK (✓) THE APPROPRIATE BOXES

- | | | |
|---|---|--|
| <input type="checkbox"/> Wheelchair | <input type="checkbox"/> Artificial Limb(s) | <input type="checkbox"/> Back brace |
| <input type="checkbox"/> Rifton Chair | <input type="checkbox"/> Prescription Glasses | <input type="checkbox"/> Hearing aid |
| <input type="checkbox"/> Gastro-Feeding | <input type="checkbox"/> Specialized Software | <input type="checkbox"/> Crutches/walker |

Other: _____

MEDICATION

COMPLETE BELOW IF STUDENT REQUIRES MEDICATION

ROUTINE	ACTION
<input type="checkbox"/> Medication is given by: <input type="checkbox"/> Student <input type="checkbox"/> Student with supervision <input type="checkbox"/> Parent(s)/Guardian(s) <input type="checkbox"/> Trained Individual <input type="checkbox"/> Student takes medication at school by: <input type="checkbox"/> Ingestion <input type="checkbox"/> Skin contact <input type="checkbox"/> Injection <input type="checkbox"/> Inhalation <input type="checkbox"/> Other: _____	Name of medication: _____ Dosage: _____ Location of medication: _____ _____ Required times for medication: _____ <input type="checkbox"/> Before school <input type="checkbox"/> Morning Break <input type="checkbox"/> Lunch Break <input type="checkbox"/> Afternoon Break <input type="checkbox"/> Other (Specify): _____ Parent(s)/Guardian(s) responsibilities: _____ School Responsibilities: _____ Student Responsibilities: _____ Additional Comments: _____

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ADDITIONAL ASSISTANCE

DEGREE OF ASSISTANCE

- Student requires additional assistance on a daily/routine basis.
- Student requires additional assistance for specific circumstances.
- Student does not require additional assistance.
- Other (explain): _____

PLAN OF ACTION

Specify student's limitations.

Specify additional assistance to be provided by trained staff.

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HEALTHCARE PROVIDER INFORMATION (OPTIONAL)

Healthcare provider may include: Physician, Nurse Practitioner, Registered Nurse, Pharmacist, Respiratory Therapist, Certified Respiratory Educator, or Certified Asthma Educator.

Healthcare Provider's Name: _____

Profession/Role: _____

Signature: _____ Date: _____

Special Instructions/Notes/Prescription Labels:

If medication is prescribed, please include dosage, frequency and method of administration, dates for which the authorization to administer applies, and possible side effects.

*This information may remain on file if there are no changes to the student's medical condition.

AUTHORIZATION/PLAN REVIEW

INDIVIDUALS WITH WHOM THIS PLAN OF CARE (POC) IS TO BE SHARED:

Note: Only individuals involved in the daily/routine management require the entire Plan of Care. All others will receive Emergency Procedures Section only.

Please select one of the following:

DSNB Teaching and Support Staff, Niagara Student Transportation Services and food service providers.

Only those listed below: _____

Parent(s)/Guardian(s): _____

Signature

Date: _____

Student: _____

Signature

Date: _____

Principal: _____

Signature

Date: _____